

Directions:

Initial Setup (to be completed prior to Act 2, Event 6):

Step 1: Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *School Goal 1, 2, and 3*. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the drop-down menu.

Step 2: For each goal, add the *Improvement Strategies, Intended Outcomes, and dates* for each event from the *SPP Roadmap*.

Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Increase the percent of students proficient in ELA from 56.2% to 65.2% by the Spring of 2022 as measured by the MAP Growth Assessments.		Nevada Education Goal 3: All students experience continued academic growth			No. Growth was made among subgroups, but schoolwide only 52.6% scored above the 61st percentile. However, 57.6% of students met their MAPs projected growth score.
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	(Insert Date)	(Insert Date)	
MAPSs data will be assessed to see if progress is being made toward the goal.	Improve the number of students scoring proficient(60% or above)	N/A	At Risk	At Risk	No. Growth was made among subgroups and schoolwide (47.58 to 52.6%) from Winter to Spring , but continued attention is needed to support all learners especially during Intervention time.
RBG3 reading strategist meets with students scoring below 20th percentile.	Improve scores of students scoring in Tier 3 intervention group.	N/A	Strong	Strong	Yes
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
To create a positive environment where teachers and staff are life long learners and feel supported in achieving student performance.		Nevada Education Goal 2: All students have access to effective educators			Yes
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Teachers feel they are supported and have adequate time to assess data, use data to inform instruction and implement best practices in the classroom.	N/A	Strong	Strong	Yes
		N/A			
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
To create an environment where staff, students and community feel well and included and represented.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated			Yes
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Students, teachers and community members feel connected through school climate and outreach opportunities.	N/A	Strong	Strong	Yes
		N/A			

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

Increase the percent of students proficient in ELA from 56.2% to 65.2% by the Spring of 2022 as measured by the MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
MAPSs data will be assessed to see if progress is being made toward the goal.	Improve the number of students scoring proficient(60% or above)	At Risk	School shows high achievement, but low growth. Percent proficient dropped from 49.47% to 47.58%	Emphasis needs to be placed on students nearing proficiency so they can be provided more support. Additional emphasis to be placed on test taking skills to support growth.	Direct instruction related to test preparation and test taking strategies. RBG 3 strategist to meet with and support Tier 2 students moving forward.
RBG3 reading strategist meets with students scoring below 20th percentile.	Improve scores of students scoring in Tier 3 intervention group.	Strong	Of the 29 students meeting with our RBG3 specialist 59% showed high growth. Students not falling into that category were identified for MDT or special education services.	Continue to support the students identified below the 20th percentile. Progress monitor any student falling in this category through Easy CBM. Teacher will provide directed support in classroom.	Continue to provide identified supports.

School Goal

To create a positive environment where teachers and staff are life long learners and feel supported in achieving student performance.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Teachers feel they are supported and have adequate time to assess data, use data to inform instruction and implement best practices in the classroom.	Strong	Teachers have shared any concerns during one-on-one and grade level meetings. Teams share their meeting notes and ask questions as needed. Planning and collaborating time is offered weekly on Tues/Thurs and Weds.	Continue practices in place (open communication) and make sure that time is provided for teachers to collaborate whenever possible.	Continue to provide identified supports.

School Goal

To create an environment where staff, students and community feel well and included and represented.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Students, teachers and community members feel connected through school climate and outreach opportunities.	Strong	Teachers have shared any concerns during one-on-one and grade level meetings. Parents have voiced concerns during SOT and PTA meetings.	Continue practices in place, making sure that all groups have adequate time to share their concerns. Make sure that when concerns are given, they are addressed by administration.	Continue to provide identified supports.

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events* 6-8 slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

Increase the percent of students proficient in ELA from 56.2% to 65.2% by the Spring of 2022 as measured by the MAP Growth Assessments.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
MAPSs data will be assessed to see if progress is being made toward the goal.	Improve the number of students scoring proficient(60% or above)	At Risk	School shows high achievement, but low growth. Percent proficient increased from 47.58 to 52.6% from Winter to Spring. As a school, 57.6% of students met their projected growth based on their previous score. Additionally, 47% of IEP students met their growth percentile. 1st grade which was our target grade level reached 55% proficiency which was identified as one of our performance goals.	Continued emphasis at the start of the year to be placed on students nearing proficiency so they can be provided more support. Continued emphasis to be placed on test taking skills to support growth from the start of the school year.	Direct instruction related to test preparation and test taking strategies. Schoolwide intervention blocks to support both tier 2 and tier 3 learners. Professional development support schoolwide by RBG3 strategist in providing strategies to aide individualized instruction.
RBG3 reading strategist meets with students scoring below 20th percentile.	Improve scores of students scoring in Tier 3 intervention group.	Strong	Of the 42 students meeting with our RBG3 specialist between wither and spring 62% showed high growth. Students not falling into that category were identified for MDT or special education services.	Continue to support the students identified below the 20th percentile. Progress monitor any student falling in this category through Easy CBM. Teacher will provide directed support in classroom. Support school wide by the RBG3 strategist to aide in growth for all students. Providing of resources to aide in one-on-one instruction in the classroom setting.	Continue to provide identified supports.

School Goal

To create a positive environment where teachers and staff are life long learners and feel supported in achieving student performance.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Teachers feel they are supported and have adequate time to assess data, use data to inform instruction and implement best practices in the classroom.	Strong	Teachers have shared any concerns during one-on-one and grade level meetings. Teams share their meeting notes and ask questions as needed. Planning and collaborating time is offered weekly on Tuesday/Thursday and Wednesdays.	Continue practices in place (open communication) and make sure that time is provided for teachers to collaborate whenever possible.	Continue to provide identified supports.

School Goal

To create an environment where staff, students and community feel well and included and represented.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Students, teachers and community members feel connected through school climate and outreach opportunities.	Strong	Teachers have shared any concerns during one-on-one and grade level meetings. Parents have voiced concerns during SOT and PTA meetings.	Continue practices in place, making sure that all groups have adequate time to share their concerns. Make sure that when concerns are given, they are addressed by administration.	Continue to provide identified supports.

Directions:						
<p>As a team, for each Goal: Step 1: Review the <i>Findings/Visualizations</i> slides within the <i>Event 9</i> slide deck. These will need to be updated prior to each event. Step 2: Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck. Step 3: Fill in the appropriate cells in the table below. - Did we achieve our Goal/Intended Outcomes - Yes, No. - Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel. - Identify specific Lessons Learned, Next Steps and Needs.</p> <p><i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i></p>						
School Goal			Did we achieve our goal?			
Increase the percent of students proficient in ELA from 56.2% to 65.2% by the Spring of 2022 as measured by the MAP Growth Assessments.			No			
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
MAPS data will be assessed to see if progress is being made toward the goal.	Improve the number of students scoring proficient(60% or above)	No	Correct	School shows high achievement, but low growth. Percent proficient increased from 47.58 to 52.6% from Winter to Spring. As a school, 57.6% of students met their projected growth based on their previous score. Additionally, 47% of IEP students met their growth percentile. 1st grade which was our target grade level reached 55% proficiency which was identified as one of our performance goals.	Continued emphasis at the start of the year to be placed on students nearing proficiency so they can be provided more support. Continued emphasis to be placed on test taking skills to support growth from the start of the school year.	Direct instruction related to test preparation and test taking strategies. Schoolwide intervention blocks to support both tier 2 and tier 3 learners. Professional development support schoolwide by RBG3 strategist in providing strategies to aide individualized instruction.
RBG3 reading strategist meets with students scoring below 20th percentile.	Improve scores of students scoring in Tier 3 intervention group.	Yes	Continue	Of the 42 students meeting with our RBG3 specialist between wither and spring 62% showed high growth. Students not falling into that category were identified for MDT or special education services.	Continue to support the students identified below the 20th percentile. Progress monitor any student falling in this category through Easy CBM. Teacher will provide directed support in classroom. Support school wide by the RBG3 strategist to aide in growth for all students. Providing of resources to aide in one-on-one instruction in the classroom setting.	Continue to provide identified supports.
School Goal			Did we achieve our goal?			
To create a positive environment where teachers and staff are life long learners and feel supported in achieving student performance.			Yes			
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Teachers feel they are supported and have adequate time to assess data, use data to inform instruction and implement best practices in the classroom.	Yes	Continue	Teachers have shared any concerns during one-on-one and grade level meetings. Teams share their meeting notes and ask questions as needed. Planning and collaborating time is offered weekly on Tuesday/Thursday and Wednesdays.	Continue practices in place (open communication) and make sure that time is provided for teachers to collaborate whenever possible.	Continue to provide identified supports.
School Goal			Did we achieve our goal?			
To create an environment where staff, students and community feel well and included and represented.			Yes			
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Assess teacher and staff member needs throughout the year to see if their needs are being met.	Students, teachers and community members feel connected through school climate and outreach opportunities.	Yes	Continue	Teachers have shared any concerns during one-on-one and grade level meetings. Parents have voiced concerns during SOT and PTA meetings.	Continue practices in place, making sure that all groups have adequate time to share their concerns. Make sure that when concerns are given, they are addressed by administration.	Continue to provide identified supports.